



Book	Cincinnati City School District Policies
Section	2000 Programs
Title	Service Learning
Number	2575
Status	Active
Adopted	Not provided
Last Revised	1.11.2019
Last Reviewed	Not provided

The Board of Education believes that participating actively in community service will enhance students' interpersonal skills and self-esteem, enable them to connect their academic learning to the real world, and make them aware of the wide range of opportunities for service that exist in any community. The Board further believes that devoting time during a student's school years to serve others or the community as a whole may engender a life-long commitment to service, and, thereby, make this community or, any community where our graduates make a life, a better place.

Accordingly, the Superintendent may provide opportunities for learning through service as a part of the co-curricular and/or academic program of the Cincinnati City Public School District.

CINCINNATI CITY SCHOOL DISTRICT ADMINISTRATIVE PROCEDURES

Procedure Name: Service Learning	
Procedure No. 2575-00-01	Eff. Date: 8.1.2018
Implements Board Policy(ies) 2575	Last Reviewed: 1.11.2019

1. Background

Board Policy 2575 states the Board's belief that student engagement in service learning opportunities are valuable experiences that can have benefits for the student, schools, and communities. The policy directs that the Superintendent has the discretion to provide extracurricular and academic programs around service learning for students.

2. Responsibilities

Title: Director of Curriculum & Instruction
Address: 2651 Burnet Avenue, Cincinnati, Ohio, 45219
Phone: 513.363.0127
<i>Describe responsibilities:</i> <i>The Director of Curriculum & Instruction and the Curriculum Department should provide guidance and assistance to schools to support both extracurricular and academic service learning programs.</i>

3. Action Steps

<i>1. Procedures do not need to be developed but the Curriculum Department should provide schools guidance and research on best practices for service learning.</i>

4. Equity Considerations

<i>Ensuring that all schools offer students an opportunity to engage in service learning supported by the School.</i>

5. Related Documents / Forms

Document Title	Description	Last Reviewed
None to include.		

6. Additional Information

<i>None to include.</i>
