



Book	Cincinnati City School District Policies
Section	2000 Programs
Title	Meeting State Performance Indicators
Number	2114
Status	Active
Legal	R.C. 3302.02 R.C. 3302.03
Adopted	Not provided
Last Revised	Not provided
Last Reviewed	Not provided

It is the intent of the Board of Education that the District annually meet the specified number of performance indicators established by the State Board of Education to be designated as at least an "Effective" School District, while striving to meet the specified number of performance indicators established by the State Board of Education to be designated as an "Excellent" School District.

The Superintendent shall develop a Continuous Comprehensive Improvement Plan that outlines the steps the District needs to take if at least the required percentage of students is to meet or exceed the performance levels established by the State Board of Education for each of the performance indicators.

S/He shall also estimate the additional resources that will or may be necessary to be able to implement the annual plan and the annual cost to the District to provide such resources.

These estimated costs shall then be incorporated into the budget proposals submitted to the Board each year and identified as such.

Thus it will be the responsibility of the Superintendent to establish and maintain a communications program to the community to keep them informed of:

- A. the current performance status of the District and the resources that are needed;*
- B. the impact on students and staff if higher performance standards are not met.*

CINCINNATI CITY SCHOOL DISTRICT ADMINISTRATIVE PROCEDURES

Procedure Name: Meeting Performance Indicators	
Procedure No. 2114-00-01	Eff. Date: 5.18.2018
Implements Board Policy(ies) 2114	Last Reviewed: 5.21.2018

1. Background

This procedure describes the process for compiling a Continuous Comprehensive Improvement Plan for meeting performance indicators to better ensure the meet the specified number of performance indicators established by the State Board of Education to be designated as at least an "Effective" School District, while striving to meet the specified number of performance indicators established by the State Board of Education to be designated as an "Excellent" School District.

2. Responsibilities

Title: Assistant Superintendent or Designee of Superintendent

Address: 2651 Burnet Avenue, 45219

Phone: 513-363-0074

Describe responsibilities:

The Assistant Superintendent shall be responsible for maintaining an efficient process deemed necessary to meeting state performance indicators, shall help establish a vision, expect continuous improvement, and develop a focused plan to better ensure accomplishment of the District's educational goals, recurring progress reports, as well as participation in programs of education research.

3. Action Steps

Compile Continuous Comprehensive Improvement Plan to meet performance indicators

- 1. Organize a district leadership team to include individuals with key positions at the various levels of the organization*
- 2. Notify parents and stakeholders of District/School status on meeting state performance indicators*
- 3. Utilize Quality Improvement and PDSA cycles to determine, implement and evaluate strategic initiatives for school improvement*
- 4. Devise targeted evidence- and research-based support for schools designated in need of improvement according to State Board criteria and report card performance indicators*
- 5. Develop reporting mechanisms to monitor and evaluate district and individual school progress towards performance indicators*
- 6. Estimate the additional resources needed to execute the Continuous Comprehensive Improvement Plan and prepare a budget for submission to the State Board.*
- 7. Provide quarterly progress reports to the Cincinnati Board of Education and stakeholders*
- 8. Ensure compliance with State Board Requirements as outlined in Ohio Improvement Process*
- 9. Implement additional requirements as directed by Cincinnati Board of Education*

4. Equity Considerations

Describe any equity considerations relevant to the implementation of this policy.

Access to resources

Access to evidence- and research-based support

5. Related Documents / Forms

Document Title	Description	Last Reviewed
1. State Report Card		

6. Additional Information

None to include.